

# Introduction to Sound



In this lesson, we will continue exploring the three sounds of 'ed' at the ending position. 'ed' ending words can sound like 'd', 't', or 'id'.

Let's look at the words where 'ed' sounds like 'd'. Read aloud the words given below-

1.



2.



## Showed

## Enjoyed

3.



## Learned

4.



## Lived

# I SPY



I spy, with my little eye, something that has 'd' sound of 'ed'. Say the name in each box. Draw a line from the picture in the middle to the name boxes that have the same sound.



Showed



Draw



Enjoyed



Zoo



Learned



Lived



Blue



Pool



## Fill In The Missing Sound



Look at the pictures carefully, say the names aloud, and complete them by adding the missing letters-

1.



Ra \_\_\_\_\_

2.



Cle \_\_\_\_\_

3.



Cli \_\_\_\_\_

4.



Pho \_\_\_\_\_

## The Curious Cat!

## Oral Interaction

1. What is your favourite thing to do on a rainy day?
2. Have you tried climbing up a tree?
3. Who cleans your room- you or your parents?
4. What word means the same as 'called'?





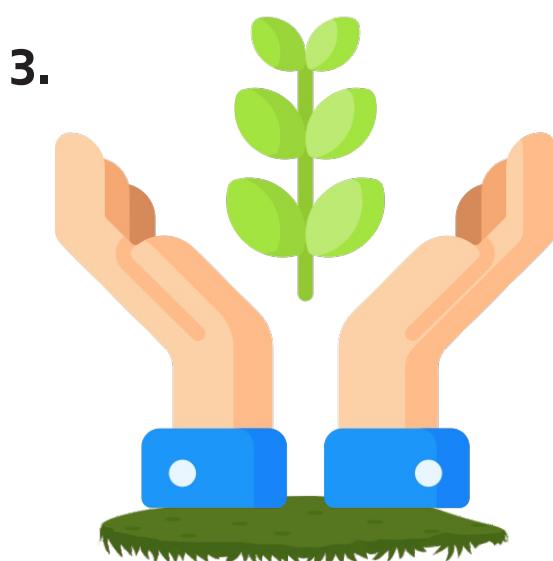
Let's look at the sound 't' of 'ed'. Read the words given below aloud -



**Looked**



**Missed**



**Hoped**



**Walked**

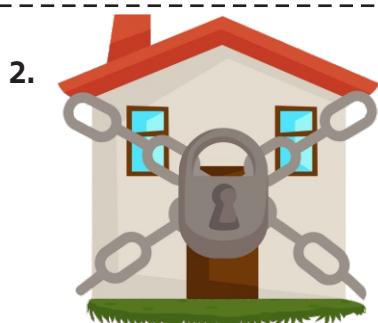
## I SPY



I spy, with my little eye, something that has 't' sound of 'ed'. Say the name in each box. Draw a line from the picture in the middle to the name boxes that have the same sound.



Showed



Looked



Enjoyed



Walked



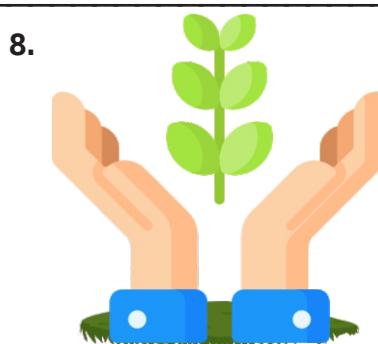
Learned



Lived



Missed



Hoped



## Fill In The Missing Sound



Look at the pictures carefully, say the names aloud, and complete them by adding the missing letters-

1.



Drop \_\_\_\_\_

2.



Cook \_\_\_\_\_

3.



Danc \_\_\_\_\_

4.



Talk \_\_\_\_\_

## The Curious Cat!

## Oral Interaction

1. Do you like to dance? If yes, what kind of songs do you like to dance to?
2. Who cooks food at home? what can you do to help them?
3. We should \_\_\_\_\_ politely with others.
4. Is 'dropped' present tense or past tense?





## I Can Read!

Read the sentences aloud, circle the words that have 'd' sound, and underline the words that have 't' sound of 'ed'. Remember to ask the meaning, where you do not know the meaning of a word or a sentence, in the booklet.





Read the words given below, loudly, focusing on the sound 'd, t' of 'ed'.

d		t	
Signed	Begged	Developed	Wrapped
Moved	Teased	Knocked	Forced
Pulled	Accused	Coughed	Slapped
Killed	Listened	Punished	Laughed

# Let's Play Bingo



Say the names aloud in the boxes and colour the name-boxes which have 'd' sound of 'ed'.

B	I	N	G	O
Showed	Chew	Climbed	Moved	Listened
Lived	Rained	Signed	Cashew	Store
Learned	Priest	Cue	Killed	Teased
Enjoyed	Cleaned	Begged	Cookie	Barbecue

Write the letter of which all boxes are coloured.

# Let's Play Bingo



Say the names aloud in the boxes and colour the name-boxes which have 't' sound of 'ed'.

B	I	N	G	O
Showed	Hoped	Climbed	Slapped	Listened
Looked	Rained	Talked	Coughed	Dropped
Missed	Priest	Wrapped	Punished	Teased
Enjoyed	Danced	Begged	Laughed	Forced

Write the letter of which all boxes are coloured.

## Fill In The Missing Sound



Let's look at the sound 'id' of 'ed'. Read the words given below aloud -

1.

**Needed**

2.

**Wanted**

3.

**Suggested**

4.

**Visited**

# I SPY



I spy, with my little eye, something that has 'id' sound of 'ed'. Say the name in each box. Draw a line from the picture in the middle to the name boxes that have the same sound.

1.



Needed

2.



Looked

3.



Suggested

4.



Walked

5.



Learned

6.



Wanted

7.



Missed

8.



Visited



## Fill In The Missing Sound



Look at the pictures carefully, say the names aloud, and complete them by adding the missing letters-

1.



Vote \_\_\_\_\_

2.



Shout \_\_\_\_\_

3.



Hunt \_\_\_\_\_

4.



Tes \_\_\_\_\_

## The Curious Cat!

## Oral Interaction

1. How old you do have to be to vote?
2. When people are \_\_\_\_\_, they shout.
3. The detective \_\_\_\_\_ for some clues.
4. Rajesh \_\_\_\_\_ negative for malaria.





## I Can Read!

Read the sentences aloud and circle the words that have 'id' sound of 'ed' . Remember to ask the meaning, where you do not know the meaning of a word or a sentence, in the booklet.





Read the words given below, loudly, focusing on the sound 'id' of 'ed'.

Adopted

Painted

Faded

Landed

Counted

Graded

Demanded

Created

# Let's Play Bingo



Say the names aloud in the boxes and colour the name-boxes which have 'id' sound of 'ed'.

B	I	N	G	O
Showed	Tested	Shouted	Faded	Listened
Needed	Painted	Talked	Coughed	Dropped
Wanted	Suggested	Wrapped	Landed	Needed
Enjoyed	Visited	Hunted	Adopted	Forced

Write the letter of which all boxes are coloured.



Let's read the sentences aloud. Remember to ask the meaning, where you do not know the meaning of a word or a sentence, in the booklet.

## Fill In The Missing Sound



Look at the pictures carefully, say the names aloud, and complete them by adding the missing letters-

1.

**Ra** \_\_\_\_\_

2.

**Sho** \_\_\_\_\_

3.

**Da** \_\_\_\_\_

4.

**Hun** \_\_\_\_\_

5.

**Coo** \_\_\_\_\_

6.

**Cl** \_\_\_\_\_

# Dictation



Listen carefully and write the words -

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

10

Write the errors thrice -

# High Frequency Words



**Read the words given below loudly and write them-**

**look**

**more**

**day**

**could**

**come**

**did**

**no**

**most**

# Colour Me!



Read the name in each box. If the name has '**t**' sound, colour the box red; If it has '**d**' sound, colour it blue; and if it has '**id**' sound, color it green.

1.

**Signed**

2.

**Wanted**

3.

**Dropped**

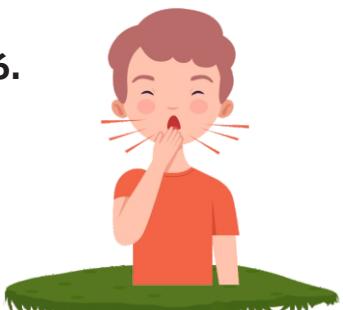
4.

**Landed**

5.

**Begged**

6.

**Coughed**

7.

**Slapped**

8.

**Created**

9.

**Teased**

# Fill in the Blanks



Read the words in the box as well as the sentences given below. Fill in the blanks, suitably, to complete the sentences.

# Speak-athon



Prepare 3-5 sentences on any one name learnt in the booklet. Tell these sentences to your instructor.

## Hands on Activity

(Draw, Colour, or use Clay)

Showcase any one name learnt in this booklet.





# Clock!



Read the given words as fast you can. Harry will time you. Circle the words that you are not able to read. Your time starts now!

Signed	Developed	Painted	Enjoyed	Cooked
--------	-----------	---------	---------	--------

Wanted	Moved	Forced	Landed	Accused
--------	-------	--------	--------	---------

Slapped	Faded	Pulled	Wrapped	Voted
---------	-------	--------	---------	-------

Listened	Knocked	Tested	Lived	Dropped
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